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| Key concepts underpinning fractional thinkingFoundational concepts in fractions: Unit 2 — Resource |

Use this table to note strategies for building fractional thinking as you work your way through the Unit 2 course material.

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| --- | --- |
| Key concepts | Strategies to build fractional thinking |
| Objects, collections or quantities can be partitioned into equal-sized parts or ‘shares’ to create fractions. |  |
| Different strategies can be used to partition the whole into a given fraction, as long as the amount or size of the parts is the same. |  |
| The more parts a whole is partitioned into, the smaller the size of each part. |  |
| Fraction words and symbols describe the relationship between the part/s and the whole. |  |

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au/) and search for ‘[Foundational concepts in fractions](https://www.qcaa.qld.edu.au/p-10/aciq/general-capabilities/numeracy/foundational-concepts-in-fractions)’.

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