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| Mathematical representations for fractional thinking  Foundational concepts in fractions: Resource |

Effective teaching across all areas of mathematics engages students in making connections between mathematical representations. Use this table to record examples of fraction representations you currently use.   
As you work through this unit and those that follow, use this resource to:

* add more examples
* record key things to consider when using the various representations.

|  |  |  |  |
| --- | --- | --- | --- |
| Physical | | Visual | |
| Verbal | Symbolic | | Contextual |

## More information

If you would like more information, please visit the QCAA website [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au/) and search for ‘[Foundational concepts in fractions](https://www.qcaa.qld.edu.au/p-10/aciq/general-capabilities/numeracy/foundational-concepts-in-fractions)’.

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