


Dialogic thinking model

Teaching strategies for reading comprehension

This model is based on recent versions of the 19th century fairytale *Goldilocks and the three bears*.

Central question: Was the behaviour of Goldilocks ethical?

	Supporting evidence from text and reasoning	Accurate	Relevant
Interpretation A Goldilocks behaved in a criminal manner.	Enters house of the three bears without permission — this is criminal behaviour (break and entry).	Yes (according to the law)	Yes
	Creates mayhem — tastes each bowl of porridge and eats all of baby bear’s; breaks baby bear’s chair; tries every bed and falls asleep in baby bear’s bed. She has no respect for the property of strangers.	Yes	Possibly
	Why is Goldilocks in the forest at such an early hour? Why is she so tired and hungry? This behaviour seems suspicious.	More facts needed to decide	Possibly
	An honest person would wait outside until the owners returned.	Possibly	Possibly
Interpretation B Goldilocks did what was required in her situation.	Goldilocks is lost and needing help.	Possibly	Possibly
	Although she enters the house while the bears are absent, she is clearly desperately hungry and tired. Why else would she indulge in this behaviour?	Possibly but no real evidence	Possibly
	Even though baby bear’s chair breaks, it is hardly her fault — obviously faulty workmanship is to blame.	Possibly but no evidence to support	Possibly
	Trying the different bowls of porridge and each of the mattresses on the beds is certainly impolite and fussy. However, Goldilocks is young and not thinking straight and this is certainly not criminal behaviour.	Partially	Possibly

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