

Transition to school — Literacy and language

This resource identifies the literacy and language connections between the *Queensland kindergarten learning guideline* (QKLG) and Australian Curriculum: English in Prep.

Queensland kindergarten learning guideline (QKLG)	Foundation Year — Australian Curriculum: English (v8)
<p>The QKLG learning and development areas describe the knowledge, skills and dispositions that children explore during the kindergarten year.</p> <p>Learning in kindergarten is holistic, so there are opportunities for building literacy and language learning in a variety of ways across a kindergarten program.</p> <p><i>Communicating</i> provides the opportunity for kindergarten children to explore and expand their language, and explore literacy in personally meaningful ways.</p>	<p>The Australian Curriculum: English provides students with the essential knowledge, understandings and skills to become confident communicators.</p> <p>The three interrelated content strands: Language, Literature and Literacy describe what is to be taught and learnt.</p>
<p>Communicating: Exploring and expanding language</p> <ul style="list-style-type: none"> • Using language/s, including signing • Listening and responding 	<p>Language: Knowing about the English language</p> <ul style="list-style-type: none"> • Language variation and change • Language for interaction • Text structure and organisation • Expressing and developing ideas • Phonics and word knowledge
<p>Communicating: Literature is embedded across the language and literacy key focuses in the QKLG, with opportunities to extend this across other learning and development areas.</p>	<p>Literature: Understanding, appreciating, responding to, analysing and creating literature</p> <ul style="list-style-type: none"> • Literature and context • Responding to literature • Examining literature • Creating literature
<p>Communicating: Exploring literacy in personally meaningful ways</p> <ul style="list-style-type: none"> • Engaging with different texts • Exploring sounds and letters • Exploring reading and writing 	<p>Literacy: Expanding the repertoire of English usage</p> <ul style="list-style-type: none"> • Texts in contexts • Interacting with others • Interpreting, analysing, evaluating • Creating texts