Our vision
A world class curriculum, learning and assessment system for Queensland students

Our mission
To assist schools to provide quality learning and assessment for students, and to maintain public confidence in the validity and reliability of assessment outcomes

Our values
service | innovation | partnership | trust

Our immediate priorities
1. Strengthen senior curriculum and assessment
2. Support the P–10 Australian Curriculum and Queensland Kindergarten Learning Guideline
3. Lead initiatives that support schools to lift student achievement in literacy and numeracy
4. Improve the delivery of services and client engagement by renewing information systems and communication channels, and streamlining processes and services
5. Cultivate a high-performing and innovative QCAA workforce

Our challenges
• Implementing reforms to the senior curriculum and assessment system, which respond to the learning needs of all young people and facilitate effective transitions to further education, training and employment.
• Supporting schools to implement and deliver the Australian Curriculum in a way that is relevant and meets the needs of Queensland students.
• Building cost-effective digital infrastructure to support better alignment of curriculum, learning and assessment, and generate rich data to inform and promote student learning.

Our measures
• Client satisfaction with QCAA products and services
• Valid and reliable curriculum and assessment
• Accurate distribution of test materials, result information and outcomes data
• Teacher, principal and other key stakeholder participation in the work of the QCAA
• Projects are delivered on time and within budget
• Satisfactory outcomes of external audits
• QCAA staff participation in formal performance and development processes and leadership programs

Contribution to Government objectives
The QCAA makes a significant contribution to the Government’s objective to deliver quality frontline services that achieve better education and training outcomes. We do this by providing teachers and educators with resources and training to enable them to develop curriculum, teaching, learning and assessment programs that improve the education experience and outcomes of all young Queenslanders.
### How we will achieve our 2016–20 priorities

**Supporting all Queensland schools by developing quality syllabuses, guidelines and resources, and delivering assessment, testing, certification, tertiary entrance and professional development services**

| 1. Strengthen senior curriculum and assessment | • Provide advice to the Queensland Minister for Education regarding the implementation of the new senior assessment and tertiary entrance system (the new senior system).  
• Consult with stakeholders on the implementation of the new senior system.  
• Conduct assessment trials to inform future decision making and improve the current system of assessment in the senior years of schooling.  
• Work in partnership with the tertiary sector to develop an assessor accreditation program and professional development program for teachers.  
• Redevelop senior curriculum, assessment and certification processes.  
• Support schools to transition to the new senior system.  
• Identify opportunities for making immediate improvements to the existing system.  
• Conduct the annual Queensland Certificate of Education Achievement Awards program to provide formal acknowledgement of outstanding achievement in secondary schooling.  
• Develop a policy on the delivery of educational programs internationally. |
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| 2. Support the P–10 Australian Curriculum and Queensland Kindergarten Learning Guideline | • Develop initiatives to support the delivery of effective teaching and learning programs.  
• Work with school sectors and stakeholders to define a core curriculum for Prep–Year 10.  
• Continue to support Queensland schools to implement the Australian Curriculum. |
| 3. Lead initiatives that support schools to lift student achievement in literacy and numeracy | • Analyse, report and provide information on student achievement in literacy and numeracy to schools, students and parents.  
• Develop resources and deliver targeted learning and development programs to increase teachers’ skills in teaching and assessing literacy and numeracy. |
| 4. Improve the delivery of services and client engagement by renewing information systems and communication channels, and streamlining processes and services | • Provide high quality data, reports and analyses of student achievement to support teachers to improve student outcomes.  
• Develop online solutions to enable the delivery of on-demand assessment tools that support student learning.  
• Use new technologies to enhance operational efficiency and service delivery.  
• Broaden social media and other communication channels to keep stakeholders and the public well informed about our work.  
• Continue to review our products and services to ensure they meet the needs of schools and students. |
| 5. Cultivate a high-performing and innovative QCAA workforce | • Conduct research into the impact of different assessment methods on pedagogical practice.  
• Collaborate with national and international education authorities to exchange information and share expertise.  
• Promote a dynamic organisational culture that encourages and recognises innovation and values diversity.  
• Implement performance and development reviews and leadership programs to drive the change management process.  
• Implement contemporary recruitment systems that ensure the employment of skilled and experienced people. |