

Summary of QCAA Board decisions

Queensland Curriculum and Assessment Authority

Meeting: 25 May 2022

Agenda Item	Recommendation
New QCE system program evaluation	It was agreed to approve the terms of reference for the planned program evaluation of the new Queensland Certificate of Education (QCE) system, subject to the agreed amendments.
Update on the delivery of the QCE system to the Australian International School, Sharjah	It was agreed to: <ul style="list-style-type: none">• note the additional information about the delivery of the QCE system to the Australian International School, Sharjah, United Arab Emirates• continue to offer AIS Sharjah a hybrid model of implementation of the new QCE system for the duration of the current program delivery service agreement• seek a commitment from the Department of Education International to better meet its obligations under the current service agreement by more effectively involving QCAA officers in the recruitment, onboarding and performance review activities associated with offshore schools.
Senior syllabus review and revision update	It was agreed to: <ul style="list-style-type: none">• note the update on the senior syllabus review and revision process• approve the extension of the implementation of the revised General, Applied (Essential), and Short Course syllabuses by one year, from 2024 to 2025.
Evaluation process for expanding language offerings and introducing Tamil for implementation in 2023	It was agreed to approve the: <ul style="list-style-type: none">• evaluation process for expanding small-cohort language subject offerings under the existing Collaborative Curriculum and Assessment Framework for Languages (CCAFL) arrangement• adoption of Tamil as a Senior External Examination borrowed through the CCAFL arrangement, for implementation in 2023.
F–10 Australian Curriculum review update	It was agreed to: <ul style="list-style-type: none">• note the update on the F–10 Australian Curriculum review and the key considerations for implementation in Queensland• continue discussion and consultation on the implementation of Version 9.0 of the curriculum.
Australian Curriculum in Queensland – Adoption approach	It was agreed to note the proposed options for Queensland's approach to implementation of the Australian Curriculum Version 9.0.
Australian Curriculum in Queensland – Access, presentation and resource integration	It was agreed to note the proposed options for the presentation of the P–10 Australian Curriculum Version 9.0.

Australian Curriculum in Queensland – Professional learning	It was agreed to note the proposal for a program of professional learning that the QCAA could provide to support primary and secondary schools to implement the P–10 Australian Curriculum Version 9.0.
Australian Curriculum in Queensland – Scheduling	It was agreed to note the proposed options for the timed implementation of the Australian Curriculum Version 9.0 for Queensland primary and secondary schools, including the provision of a jurisdiction implementation schedule for Queensland schools and 2023 as a familiarisation year for the Australian Curriculum in Queensland.
Subject enrolment data update, including trends in mathematics and science	It was agreed to note the update on: <ul style="list-style-type: none"> • subject enrolments, including a framework for long-term analysis of enrolment trends • enrolment trends in mathematics and science subjects.
Internal assessment quality assurance update (Confirmation)	It was agreed to note the update on the recent confirmation processes.
Access arrangements and reasonable adjustments (AARA)	It was agreed to note the internal quality control measures to ensure consistency of decision-making of Access arrangements and reasonable adjustments (AARA) and Illness and misadventure applications.
National Assessment Program – Literacy and Numeracy (NAPLAN) 2022 update	It was agreed to note the information on the administration of the 2022 National Assessment Program – Literacy and Numeracy (NAPLAN) tests in Queensland.
Disaster Recovery and Business Continuity report – Brisbane flooding event	It was agreed to note the information about the impact of recent events on QCAA's business operations, actions taken to restore business continuity and proposed activities to reduce the impact of any future disruptions to business.
Ratification Committee	It was agreed to note the Ratification Committee report for the meeting held on 18 February 2022.
Audit and Risk Committee	It was agreed to: <ul style="list-style-type: none"> • note the minutes of the Audit and Risk Committee meeting held on 30 March 2022 • approve the revised membership and Charter for the Audit and Risk Committee.
Senior Secondary Curriculum, Assessment and Certification Committee	It was agreed: <ul style="list-style-type: none"> • to note the minutes of the Senior Secondary Curriculum, Assessment and Certification Committee meeting held on 13 May 2022 • to recognise the Australian Music Examinations Board and 641 studies to continue to contribute credit in the Complementary category of learning towards a Queensland Certificate of Education (QCE), with grades 4 to 7 courses to

	<p>receive one credit and grade 8 and above courses to receive two credits</p> <ul style="list-style-type: none"> • to recognise the Department of Education State Schools Performance Instrumental Music Program and 68 studies to continue to contribute one credit in the Preparatory category of learning towards a QCE • to recognise the Queensland Minerals and Energy Academy (QMEA) and the Science, Maths and Related Technologies for Engineering and Electrical School-based Apprentices (QSMART) Course One to continue to contribute two credits in the Preparatory category of learning and QSMART Course Two to continue to contribute two credits in the Complementary category of learning towards a QCE • the QSMART Course One and the QSMART Course Two continue to meet the numeracy requirements for the QCE • to recognise the Atherton State High School and the Senior Astronomy and Senior Astrophysics courses to continue to contribute two credits in the Complementary category of learning towards a QCE • to recognise Trinity College London and the Grades 4 to 7 courses to contribute one credit and Grade 8 and above courses to contribute two credits in the Complementary category of learning towards a QCE • to note the Project Booyah course is a nationally accredited VET course under the scope of the Queensland Police Service and therefore does not meet the criteria to be considered as a QCAA recognised study • the TAFE Unilearn Introductory Mathematics UNL31 and Senior Mathematics UNL32 courses continue to meet the numeracy requirements for the QCE • the TAFE Unilearn Academic Literacy Skills course UNL11 does not continue to meet the literacy requirements for the QCE • to approve the revised Senior Secondary Curriculum, Assessment and Certification Committee's terms of reference.
K–10 Curriculum and Assessment Committee	It was agreed to note the outcomes of the K–10 Curriculum and Assessment Committee meeting held on 23 May 2022.
Committee membership	<p>It was agreed to approve the following appointments to the Senior Secondary Curriculum, Assessment and Certification Committee:</p> <ul style="list-style-type: none"> • Kiana Charlton — the Department of Education nominee for the Aboriginal and Torres Strait Islander education representative • Robyn Ferguson — the Queensland Association of Special Education Leaders nominee for the Diversity and Inclusive education representative.
Financial Report	It was agreed to note the financial report as at 31 March 2022.

Dashboard Performance Report	It was agreed to note the Dashboard Performance Report as at May 2022.
Correspondence Report	It was agreed to note the correspondence received or sent by the QCAA Chair since the last meeting.
New QCE system post-cycle process review implementation plan update	It was agreed to note the update on the implementation of actions in response to the Queensland Certificate of Education (QCE) system post-cycle process review.
Certification Summary Report	It was agreed to note the release of the Year 12 certification summary for 2021.