Summary of QCAA Board decisions

Queensland Curriculum and Assessment Authority

Meeting: 27 November 2019

Agenda Item	Recommendation
SATE Program Report	It was agreed to note the Senior Assessment and Tertiary Entrance (SATE) Program Report that provides an update on the projects associated with the implementation of the new Queensland Certificate of Education (QCE) system, and the program risks and issues.
SATE Program Handover Report	It was agreed to note the strategies being implemented to continue the management of the SATE reforms with existing resources.
QCAA assessor recruitment for confirmation	It was agreed to note the update on the recruitment of assessors for confirmation.
Access arrangements and reasonable adjustments (AARA)	It was agreed to: • note the current status of the implementation of Access arrangements and reasonable adjustments (AARA) in the new QCE system • request AARA application data by school sector.
Subject enrolment data – November 2019	It was agreed to: • note the subject enrolment data for November 2019 • request an analysis of enrolment data for mathematics and science subjects in 2020.
Options for Year 12 outcomes reporting in the new QCE system	It was agreed to endorse the options for Year 12 outcomes reporting for the new Queensland Certificate of Education (QCE) system and that consultation can proceed with the agreed stakeholder groups in Term 1, 2020.
ICT infrastructure to support the new senior assessment processes	It was agreed to note the information on the development of the ICT systems to support the new senior assessment processes.
Procurement of the logistical services and support for the National Assessment Program – Literacy and Numeracy (NAPLAN)	It was agreed to approve a one-year extension to the current contractual arrangements for the logistical services for the 2021 National Assessment Program – Literacy and Numeracy (NAPLAN).
Abilities Based Learning and Education Support (ABLES) trial	It was agreed to: • note the update on the Abilities Based Learning and Education Support (ABLES) small-scale trial conducted in 2019 in Queensland schools • note the evaluation report for the ABLES trial provided by the Queensland University of Technology • approve the extension of the ABLES trial for all interested schools in 2020.

New Zealand Certificate of Steiner Education	It was agreed to: • note the findings of the review of the Steiner Education Development Trust's (SEDT) revised submission for the New Zealand Certificate of Steiner Education (NZCSE) to be endorsed as appropriate for senior secondary education • endorse the NZCSE program as appropriate for senior secondary education • approve the requirements that will apply to the owners of endorsed programs and syllabuses, subject to the agreed amendment.
Sinhala language senior syllabus	It was agreed not to introduce the Sinhala language as a new subject in the new QCE system in 2021 or 2022.
New South Wales Curriculum Review	It was agreed to note the information on the New South Wales Curriculum Review.
Review of the F–10 Australian Curriculum	It was agreed to note the update on the review of the F–10 Australian Curriculum.
Review of Senior Secondary Pathways	It was agreed to note the update on the Review of Senior Secondary Pathways.
K–10 Curriculum and Assessment Committee	It was agreed to note the minutes of the K–10 Curriculum and Assessment Committee meeting held on 31 October 2019.

Senior Secondary Curriculum, Assessment and Certification Committee	It was agreed:
	• to note the minutes of the Senior Secondary Curriculum, Assessment and Certification Committee meeting held on 7 November 2019
	• to note that the committee endorsed the decision not to introduce the Sinhala language as a new subject in the new QCE system in 2021 or 2022
	• to note that the committee recommended the New Zealand Certificate of Steiner Education be endorsed as appropriate for senior secondary education
	• to recognise the following courses of study in the Complementary category of learning:
	  – AMEB (including Rockschool)
	  – Thuringowa State High School – Senior STEM and Data Science Course
	  – Atherton State High School – Data Science Applications in 'R' course
	• not to recognise the following courses of study as learning that can contribute credit towards a QCE:
	  – Australian Speech and Communication Association – Communication through Performance Senior Grade 5–8 (practical and theory) and Diploma through Performance courses
	  – Atherton State High School – Senior Coding course
	  – Australian Teachers of Dance – Contemporary Levels 6–8 courses

	– Comdance Inc. Jason Winters – Contemporary Syllabus (Level 1–5 and teacher level) courses
	– Pearson Australia – Coding in Minecraft course
	• the following learning providers continue to be eligible to offer recognised studies that can contribute credit towards a QCE:
	  – St Cecilia School of Music
	  – The Duke of Edinburgh's International Award Queensland
	  – Rockschool (administered by AMEB)
	  – BAL
	  – Comdance Inc.
	  – Confucius Institute at the University of Queensland (change to recognised studies list — Level 6 course only)
	• the following learning providers not be eligible to offer recognised studies that can contribute credit towards a QCE:
	  – ICDL Asia Pty Ltd
	  – Education in Dance & Theatre Arts Inc.
	  – Queensland Scottish Dancing Association.

Audit and Risk Committee	It was agreed to note the minutes of the Audit and Risk Committee meeting held on 13 November 2019.
QCAA committee membership	It was agreed to approve the following appointment to the Senior Secondary Curriculum, Assessment and Certification Committee: • Ms Ros Curtis, Association of Heads of Independent Schools of Australia (Qld) nominee.
Financial Report – October 2019	It was agreed to note the financial statements for the period ended 31 October 2019.
Dashboard Performance Report	It was agreed to note the Dashboard Performance Report as at 30 November 2019.
Correspondence Report	It was agreed to note the correspondence received or sent by the QCAA Chair since the last meeting.
QCE Achievement Awards	It was agreed to note the information regarding the QCE Achievement Awards for Year 12 students graduating in 2019.