

# Memo

Queensland Curriculum and Assessment Authority

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16 January 2017

Senior secondary

Number: 001/17

## Drafts of senior syllabuses for consultation

### Purpose

To notify schools that the second drafts of a group of 10 senior syllabuses are available for reviewing and feedback through completion of an online survey.

### Background

The new senior assessment and tertiary entrance system will be introduced for students entering Year 11 in 2019.

To support the introduction of the new system, the QCAA is redeveloping senior syllabuses in stages.

### Information

Expert writing teams, comprised of practising teachers and academics with subject discipline expertise, have responded to feedback on initial drafts of the following 10 syllabuses and second drafts are now available online at [www.qcaa.qld.edu.au/senior/new-snr-assessment-te/redev-snr-syll](http://www.qcaa.qld.edu.au/senior/new-snr-assessment-te/redev-snr-syll).

Learning area	Subject syllabuses*
<b>Business and Economics</b>	Business
<b>English</b>	English & Literature Extension
<b>Languages</b>	Chinese Extension
	French Extension
	German Extension
<b>Sciences</b>	Marine Science
<b>Technologies</b>	Aerospace Systems
	Digital Solutions
	Engineering
	Food and Nutrition

\*Please note that syllabus titles are provisional while the redevelopment process continues.

Draft 2 of the redeveloped senior syllabuses contains the following sections:

- Course overview, which includes a rationale outlining the particular qualities of a subject and what students will learn
- Teaching and learning, which includes syllabus objectives, the valued pedagogies and/or conceptual frameworks particular to a subject
- Four units of work, which include formative Units 1 and 2 and summative Units 3 and 4. Each unit will have a unit title and description, unit objectives, unit requirements and detail of subject matter
- Assessment information for Units 3 and 4, including instrument-specific marking guides (ISMGs) for summative internal assessments
- External assessment, which includes subject-specific external assessment advice
- Glossary, which includes curriculum language that is consistent across syllabuses as well as subject-specific terms
- References.

The QCAA invites feedback on the syllabuses via the online survey, which is available from Monday 16 January 2017 to Friday 10 February 2017.

### Senior subject syllabuses requiring further work

At its 14 December 2016 meeting, the QCAA Board decided to conduct further work on a group of 21 senior subject syllabuses to support their delivery in a composite class setting.

A complete list of these syllabuses is included in memo 090/16:

[www.qcaa.qld.edu.au/memos/16/090-16.pdf](http://www.qcaa.qld.edu.au/memos/16/090-16.pdf).

## What you need to do

- Click on the following link to take you to the syllabus redevelopment page:  
[www.qcaa.qld.edu.au/senior/new-snr-assessment-te/redev-snr-syll](http://www.qcaa.qld.edu.au/senior/new-snr-assessment-te/redev-snr-syll).
- Select the relevant learning area and syllabus.
- Review the survey questions provided in PDF format.
- Click on the syllabus survey link to begin the survey. You will be able to view the syllabus and complete the survey in separate windows. The survey should take approximately 30 minutes.
- Please make teachers, students and school community aware of the survey and encourage their participation.

## Finding out more

For more information about the redevelopment process, please visit [www.qcaa.qld.edu.au/senior/new-snr-assessment-te](http://www.qcaa.qld.edu.au/senior/new-snr-assessment-te). Alternatively, please email [Jeff.Thompson@qcaa.qld.edu.au](mailto:Jeff.Thompson@qcaa.qld.edu.au) or phone (07) 3864 0260.

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