

Furnishing Studies

Sample D — study plan

January 2011

Furnishing Studies

Sample D — study plan

Compiled by the Queensland Studies Authority

January 2011

A study plan is the school's plan of how the course will be delivered and assessed, based on the school's interpretation of the syllabus. The school's study plan must meet syllabus requirements, and indicate that there will be sufficient scope and depth of student learning to reflect the general objectives and meet the exit criteria and standards.

This sample demonstrates one approach, and should be used as a guide only to help teachers plan and develop school study plans.



Study Plan for an Authority-registered Study Area Specification

When completing this form online, do not worry if a table breaks over to a new page.

Use this form to provide information in relation to the school's plan for teaching and assessing this Authority-registered subject.

You should complete this study plan on the computer.

Please note:

This study plan can be accessed from the QSA's website (www.qsa.qld.edu.au).

Insert the course details into the second page of the school's study plan.

SECTION 1: School's statement

School:	School SHS	School code:	000
Specification:	Manufacturing (Furnishing Studies)	Subject code:	6078
School contact:	Mr Teacher	Phone:	123 123

This is: a new study plan a resubmission an amendment to an approved study plan
(attach a note explaining nature of amendment)

This school intends to use: Approach B Approach C **6077**
(Four semesters — Non-VET) (Two semesters — Cert 1 Furnishing, combined with two semesters of Industrial Technology Studies. A minimum of two and a maximum of four units of study selected from the Approach B Strands — Non-VET)

Application for approval

The school has the resources necessary to implement this program of study and agrees to apply the *Principles of assessment* as outlined in the study area specification, and to follow the procedures and conditions set by the Queensland Studies Authority, for approval of the study plan and certification of student achievement. The timetabled school time devoted to the study and assessment of this subject is a minimum of 55 hours per semester.

Declaration

Subject-specific advice to schools:

Subject Codes (Approach B):

Strand	Subject Code	Strand	Subject Code
Aeroskills Studies	6089	Furnishing Studies	6078
Automotive Studies	6070	Industrial Graphics Studies	6074
Building & Construction Studies	6072	Plastics Studies	6091
Engineering Studies	6076	Industrial Technology Studies	6080

- The **study area core** is mandatory and consists of the core principles of manufacturing, safety and technological processes. **An integrated approach over the two-year period should be adopted.** It encompass a problem-solving approach and provides a basis for acquiring the underpinning skills, understanding and concepts of the subject that will support further student learning.
- Industry orientation is a mandatory unit in all strands.
- Schools designing a course of study in the strand, **Industrial Technology Studies**, must choose a minimum of four and a maximum of six units of study from at least two of the seven strands. *Note: Courses that focus only on Industry orientation units are not considered appropriate.*

Section 2: Assessment overview and Sample Student Profile: Years 11 and 12

Indicate each planned assessment task and provide a sample student profile by completing the attached table.

- In the **Strand** column, indicate the proposed strand (e.g. 4.3) (refer to section 4 of the syllabus).
- In the **Semester** column, indicate the semester the strand will be offered.
- In the **Unit** column, indicate the units (e.g. Industry Orientation, Outdoor Construction, Indoor Construction, Finishing).
- Assessment should be undertaken through a series of projects related to single or multiple units. In the **Techniques** column, indicate a suggested project and a description of the assessment tasks used to compile the folio of work for each student. (section 6.3) Assessment techniques include: multiple choice test, short answer test, written response to an open question, practical demonstration, planning, preparing and producing a product, simulated workplace activity, oral presentation/response, teacher observation of student skills.
- In the **Conditions** column, provide a description of the conditions under which the assessment instrument is to be administered (e.g. supervised workshop time, class time under direct supervision, unsupervised, individual, group, informal questions, on/off site, etc.).
- In the **Time** column, indicate the approximate time in minutes, hours or weeks allocated to the assessment task. (This may not be the duration of the unit)
- Indicate if the assessment is intended to be **formative or summative** (*Note: Year 11 should be mostly, if not all, formative*).
- In the **Criteria and standards** columns, complete the profile as it would appear for a student who has completed four semesters of the course by allocating standards for the appropriate criteria (C1 = Knowledge & understanding, C2 = Applied processes, C3 = Practical skills) assessed in each task.
- Also include exit standards in each criterion for Year 11 and Year 12, and an exit level of achievement.

Strand	Semester	Units	Technique(s) employed	Conditions	Time	Formative/ Summative	Criteria and Standards		
							C1	C2	C3
4.5	1	Industry orientation	1. Test Short answer questions.	Individual. Class time under direct supervision.	90 mins	F	B	B	
4.5	1	Industry orientation/ framing construction	2. Skill exercise Practical demonstration. Photo of final product.	Individual. Guided workshop activities under supervised instruction.	2 wks	F			B
4.5	1	Framing construction	3. Skill exercise — e.g. cutting board Practical demonstration. Photographic evidence.	Individual. Guided workshop activities.	3 wks	F	B		B
4.5	1	Framing construction/ finishing	4. Project — e.g. stool Planning, preparing and producing a product. Photographic logbook.	Individual. Supervised workshop time.	9 wks	F	B	B	C
4.5	2	Industry orientation/ carcase construction	5. Skill exercise Practical demonstration. Photo of final product.	Individual. Guided workshop activities under supervised instruction.	4 wks	F	C		C
4.5	2	Finishing	6. Research task — e.g. investigate suitable finishing techniques for dart cabinet Written report.	Class and own time.	3 wks	F	B	B	
4.5	2	Carcase construction/ finishing	7. Project — e.g. dart cabinet Carcase planning. Preparing and producing a product. Production logbook (annotated photos).	Individual. Supervised workshop time.	8 wks	F	B	C	B
4.5	2	Framing construction/ finishing	8. Project — e.g. dart cabinet doors Planning, preparing and producing a product. Production logbook (sketching, material list, annotated photos).	Individual. Supervised workshop time.	4 wks	F	B	B	B
4.5	3	Industry orientation/ carcase construction/ finishing	9. Project — e.g. bread box Planning, preparing and producing a product. Production logbook (sketching, material list, annotated photos).	Individual. Supervised workshop time.	6 wks	S	B	C	C

4.5	3	Industry orientation	10. Research task — e.g. Investigate workshop safety issues Written workshop safety report.	Class and own time.	3 wks	S	B	B	
4.5	3	Carcase construction/finishing	11. Project — e.g. blanket box Planning, preparing and producing a product. Production logbook (sketching, material list, annotated photos).	Individual workshop time. Limited teacher input.	8wks	S	C	C	C
4.5	3	Industry orientation/ framing construction/ finishing	12. Skill exercise — e.g. introduction to wood turning Practical demonstration. Photo of final product.	Individual. Guided workshop activities under supervised instruction.	2 wks	S			B
4.5	4	Industry orientation/ Framing construction/ finishing	13. Project — e.g. cheval mirror Planning, preparing and producing a product. Production logbook (sketching, material list, annotated photos).	Individual workshop time. Limited teacher input.	10 wks	S	C	C	C
4.5	4	Framing construction/ finishing	14. Project — e.g. lamp Planning, preparing and producing a product. Production logbook(annotated photos).	Individual workshop time. Limited teacher input.	4 wks	S	B	C	C
4.5	4	Industry orientation	15. Test Multiple choice. Short answer.	Class time supervised.	90 mins	S	B	C	
Exit standards							B	C	C
Exit level of achievement							SA		

Additional comments:

Queensland Studies Authority

154 Melbourne Street South Brisbane

PO Box 307 Spring Hill

QLD 4004 Australia

T +61 7 3864 0299

F +61 7 3221 2553

www.qsa.qld.edu.au
