

# Assessment Bank Archive

English, Mathematics and Science Essential Learnings and Standards

The Assessment Bank Archive consists of assessments for English, Mathematics and Science that were developed for and are aligned to the Queensland Essential Learnings. They are provided 'as is' in a single zip file for each learning area. They are not aligned to the Australian Curriculum. The tables below name the Assessment Bank items in each archive.

## English assessments

| Assessment name                                 | Year level 1 |
|-------------------------------------------------|--------------|
| Gaps and silences in text                       | 9            |
| Let's eat poetry                                | 9            |
| Personal response to film — analysis and review | 9            |
| Soap opera proposal                             | 9            |
| The narrative                                   | 9            |
| The power of propaganda                         | 9            |
| Poetry that speaks                              | 8            |
| Messages in text                                | 8            |
| Comic connections 2                             | 7            |
| A magazine study                                | 5            |
| Healthy as ...                                  | 5            |
| Healthy me                                      | 3            |
| Storybook characters                            | 3            |
| Super speller                                   | 2            |
| Baa, baa white sheep                            | 1            |
| Let's make a picture book!                      | 1            |
| Let's recount                                   | 1            |
| My playmate                                     | 1            |
| The jewellery shop                              | 1            |

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<sup>1</sup> Note — not aligned to the Australian Curriculum year levels.

## Mathematics assessments

| Assessment name                           | Year level <sup>2</sup> |
|-------------------------------------------|-------------------------|
| Exploring linear functions                | 9                       |
| Inside a beehive                          | 9                       |
| Number detectives                         | 9                       |
| Sports fields                             | 9 (Special education)   |
| Who is the author                         | 9                       |
| Little houses                             | 8                       |
| Geometry in buildings                     | 7                       |
| What's the mystery number                 | 7                       |
| Catering capers                           | 6                       |
| Fractions diagnostic test                 | 6                       |
| Mathematical investigations — it's a girl | 6                       |
| Dollars and fence                         | 5                       |
| Goldbach's conjecture                     | 5                       |
| Quiz it!                                  | 5                       |
| Litter bug — collecting data              | 5                       |
| Shelby's enclosure                        | 5                       |
| Work out the mystery number               | 5                       |
| Robot revolution                          | 4                       |
| TV guide                                  | 4                       |
| Perfecting play areas                     | 3                       |
| Pineapple pathways                        | 3                       |
| Quick stop groceries — a new owner        | 3                       |
| Quick stop groceries — at the checkout    | 3                       |
| Quick stop groceries — market research    | 3                       |
| Quick stop groceries — stocking the store | 3                       |
| Quick stop groceries — store promotions   | 3                       |
| Using data to take action                 | 3                       |
| Lairy hair                                | 2                       |
| Let's decorate                            | 1                       |
| Mathematical patterns in paint            | 1                       |
| Measure hunt                              | 1                       |

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<sup>2</sup> Note — not aligned to the Australian Curriculum year levels.

| Assessment name      | Year level <sup>2</sup>                             |
|----------------------|-----------------------------------------------------|
| Building with shapes | 1                                                   |
| Counting on and back | 1                                                   |
| Shape it in 2D       | 1–3 (Special education)                             |
| Telling the time     | 1–3 (Special education)                             |
| Making measurements  | Multi-age (Special education moderation assessment) |

### Science assessments

| Assessment name                                 | Year level <sup>3</sup> |
|-------------------------------------------------|-------------------------|
| Ecosystems test                                 | 9                       |
| Genetics test                                   | 9                       |
| Haybox cooker                                   | 9                       |
| Heartbreak or heartburn                         | 9                       |
| Inheritance                                     | 9                       |
| Light and lenses test                           | 9                       |
| Movie science                                   | 9                       |
| Natural selection                               | 9                       |
| Physiology test                                 | 9                       |
| Salinity EEI — analysing estuarine environments | 9                       |
| Salinity EEI — density of solid objects         | 9                       |
| Salinity EEI — density of water                 | 9                       |
| Salinity EEI — effect of temperature            | 9                       |
| Salinity EEI — second-hand data                 | 9                       |
| Salinity EEI — test questions                   | 9                       |
| Speed racer                                     | 9                       |
| Tasty tectonics                                 | 9                       |
| Earth-shattering headlines                      | 8                       |
| Lunch boxes                                     | 8                       |
| What's the matter                               | 8                       |
| Advertising myth busters                        | 7                       |
| Biomes — critters                               | 7                       |
| Biomes — field study                            | 7                       |
| Biomes — preservation                           | 7                       |

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<sup>3</sup> Note — not aligned to the Australian Curriculum year levels.

| Assessment name                          | Year level <sup>3</sup> |
|------------------------------------------|-------------------------|
| Field study                              | 7                       |
| Food webs                                | 7                       |
| From gas to mass                         | 7                       |
| Impact craters                           | 7                       |
| Life and living in our world — Years 6–7 | 7                       |
| The force of friction                    | 7                       |
| Material change                          | 6                       |
| Powerful proposals                       | 6                       |
| Water journeys                           | 6                       |
| Fair test                                | 5                       |
| Keep it cool                             | 5                       |
| Life and living in our world — Years 4–5 | 5                       |
| Primary connections — material world     | 5                       |
| Primary connections — plants in action   | 5                       |
| Spotlight on insects                     | 5                       |
| What do you know about materials         | 5                       |
| Why was this material used?              | 5                       |
| Carpet sleds                             | 4                       |
| Classifying living things                | 4                       |
| Feeding frenzy                           | 4                       |
| Forces, forces, everywhere               | 4                       |
| Nature Museum                            | 4                       |
| Primary Connections — smooth moves       | 4                       |
| Science in my life                       | 4                       |
| See our toys move 1 — energy and forces  | 4                       |
| See our toys move 2 — dancing doll       | 4                       |
| Life and living in our world — Years 1–3 | 3                       |
| Little pigs' houses                      | 3                       |
| Primary connections — push–pull          | 3                       |
| The earth, sky and living things         | 3                       |
| Life cycles of animals                   | 2                       |
| Life cycles of plants                    | 2                       |
| Natural materials                        | 2                       |
| Primary connections — schoolyard safari  | 2                       |
| Water, water everywhere                  | 2                       |
| When I grow up                           | 2                       |

| Assessment name | Year level <sup>3</sup> |
|-----------------|-------------------------|
| Will it float   | 2                       |
| Sort it         | 1                       |

## More information

If you would like more information, please email [assessinfo@qsa.qld.edu.au](mailto:assessinfo@qsa.qld.edu.au).